

# Scottsdale Academy

Miss Aundrea

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Wish List: Halloween Decorations

# Marvelous Monet Lesson Plans

Student of the Week: Congratulations Thomas

Monthly Theme: "Pumpkins, Pumkins Everywhere"

Book of the Week: "Pumpkin Day, Pumpkin Night" & "Pumpkins"

Word of the Week: Jack-o-lantern

Math Focus: Counting Candy Corn

Science: Magic Kit/performing tricks

Creative Dance: Pumpkin Dance

S= Skill

A= Activity

M= Materials

E=Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 - 9:00	Before School Program <a href="#">Playground / Centers</a>	Before School Program <a href="#">Playground / Centers</a>	Before School Program <a href="#">Playground / Centers</a>	Before School Program <a href="#">Playground / Centers</a>	Before School Program <a href="#">Playground / Centers</a>
8:30 - 8:45	Bathroom & Personal Needs	Bathroom & Personal Needs	Bathroom & Personal Needs	Bathroom & Personal Needs	Bathroom & Personal Needs
8:45 - 9:00	AM Snack	AM Snack	AM Snack	AM Snack	AM Snack
9:00 - 9:20	Circle Time  <a href="#">Flag Salute</a> <a href="#">Attendance</a> <a href="#">Book of the Week</a> <a href="#">Word of the Week</a> <a href="#">Daily News/Jobs</a> <a href="#">Review of Day</a>	Circle Time  <a href="#">Flag Salute</a> <a href="#">Attendance</a> <a href="#">Book of the Week</a> <a href="#">Word of the week</a> <a href="#">Daily News/Jobs</a> <a href="#">Review of Day</a>	Circle Time  <a href="#">Flag Salute</a> <a href="#">Attendance</a> <a href="#">Book of the Week</a> <a href="#">Word of the week</a> <a href="#">Daily News/Jobs</a> <a href="#">Review of Day</a>	Circle Time  <a href="#">Flag Salute</a> <a href="#">Attendance</a> <a href="#">Book of the Week</a> <a href="#">Word of the week</a> <a href="#">Daily News/Jobs</a> <a href="#">Review of Day</a>	Circle Time  <a href="#">Flag Salute</a> <a href="#">Attendance</a> <a href="#">Book of the Week</a> <a href="#">Word of the Week</a> <a href="#">Daily News/Jobs</a> <a href="#">Review of Day</a>
9:30 -10:00	Small Group  Station One: <a href="#">Play Doh</a> Station Two: <a href="#">Legos</a> Station Three: <a href="#">Computer</a> Station Four: <a href="#">Puzzles</a>	Small Group  Station One: <a href="#">Matching Game</a> Station Two: <a href="#">Wooden Blocks</a> Station Three: <a href="#">Chalk boards</a> Station Four: <a href="#">Sensory Table</a>	Small Group  Station One: <a href="#">Geo Boards</a> Station Two: <a href="#">Shaving Cream</a> Station Three: <a href="#">Free Art</a> Station Four: <a href="#">Lincoln Logs</a>	Small Group  Station One: <a href="#">Journals</a> Station Two: <a href="#">Dress Up</a> Station Three: <a href="#">Stamp Art</a> Station Four: <a href="#">Moon Sand</a>	Gardening  S= Gross Motor A= Making a Scarecrow M=Straw/sticks/clothes/pumpkin E= Student participation
10:00 -10:30	Piano  S=Listening and Fine Motor Skills A= Practicing for piano recital  M=Paino/fingers/song sheets E=Teacher Observation/Student participation	Spanish  S=Listening/Responding A= Spanish Speaking dolls/Spanish book  M=book,voices,dolls E=Teacher Observation/Student participation	Art  S= Creativity/Fine Motor A= Making paper plate spiders  M= Paper plates/glue/black paper E= Student Art/Teacher Observation	Chorus  S=Listening/Singing A= Singing "There's A Spider, Pumpkin Song"  M=song sheets,book E=Teacher Observation/Student participation	P.E.  S=Gross Motor A=Wiggle and Giggle Ball Game  M=bodies/balls/game E=Student participation

10:30-11:00	Gymnastics S=Gross Motor A=Learning how to do handstands against the wall M= Mats/Bodies E= Student Participation/Teacher	Ballet S=Gross Motor/Active listening A= Tendu the Tulip M=Ballet studio/bodies in motion E=Teacher Observation/Student participation	Sign Language S= Non verbal communications A= Learning to sign the colors orange and green M= hands/book E= Student Participation/Teacher observation	Ballet S=Gross Motor/Active listening A= Port de Bras the Spider M=Ballet studio/bodies in motion E=Teacher Observation	Piano S=Listening/Fine Motor A=Practicing for recital M=fingers/piano/song sheets E=Teacher Observation/Student Participation
11:00-11:30	Small Group Station One: Play Doh Station Two: Lacing Puzzles Station Three: Computer Station Four: Legos	Small Group Station One: Chalk boards Station Two: Paino practice Station Three: Wooden Blocks Station Four: Library	Small Group Station One: Piano practice Station Two: Computer Station Three: Shaving Cream Station Four: Legos	Small Group Station One: Computer Station Two: Journals Station Three: Dress up Clothes Station Four: Moon Sand	Small Group Station One: Easel painting Pumpkins Station Two: Sensory Table Station Three: Marble Game Station Four: Computer
11:30-12:10	Lunch	Lunch	Lunch	Lunch	Lunch
12:10 - 12:30	Recess (Personal Needs)	Recess (Personal Needs)	Recess (Personal Needs)	Recess (Personal Needs)	Recess (Personal Needs)
12:30-2:15	Relaxation Time:Lullabies	Relaxation Time:Opera	Relaxation Time: Classical Music	Relaxation Time:Nature	Relaxation Time:Lullabies
2:15-2:30	School Day Closure, Clean	School Day Closure, Clean Up	School Day Closure, Clean Up	School Day Closure, Clean	School Day Closure, Clean Up
2:30-2:45	PM Snack	PM Snack	PM Snack	PM Snack	PM Snack
2:45-3:15	Parent Pick-up	Parent Pick-up	Parent Pick-up	Parent Pick-up	Parent Pick-up
3:15-5:30	After Care Playground / Centers / Story time	After Care Playground / Centers / Story time	After Care Playground / Centers / Story time	After Care Playground/ Centers/ Story time	After Care Playground/Centers/Story time



